**Cross-linguistic influence in Second Language Acquisition**

Editor: Rosa Alonso Alonso

Multilingual Matters (248 pages)

The eleven chapters of this volume offer an unprecedented look at the phenomenon of cross-linguistic influence in a cognitivist perspective. Having such a perspective implies that the volume shares some traits with other recent collections both in the field of cognitive linguistics more generally (DGeeraerts and Guyckens, 2007) and in the specialized field of second language acquisition (Robinson and Ellis, 2008). Readers will find some perennial themes of cognitive linguistics in the volume, such as the notion of construal and the notion of activation . Another issue of concern, linguistic relativity, has grown more prominent in cognitive linguistics in general and is likewise the focus for a number of studies here . Other cognitivist topics appear in other chapters, including the possible contributions of neurolinguistics, the problem of cognitive development, and the role of frequency of structures in acquisition. The vantage points from which cross-linguistic influence can be viewed also vary in the volume because of the many languages that figure in the theoretical discussions or in the empirical work such as Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Hindi, Spanish, Swedish, Thai, Turkish, or Ukrainian. The chapters provide new insights on longstanding concerns in the study of cross-linguistic influence including the consequences of great similarity in structures between languages and, conversely, the consequences of little or no similarity between the structures. Finally, the relevance of cross-linguistic influence research for teaching is also tackled.