

[Call for Chapters](#): *Intercultural Communication and Ubiquitous Learning in Multimodal English Language Education* (IGI-Global)

Propose a Chapter

Editors

Soraya García-Sánchez, Universidad de Las Palmas de Gran Canaria, Spain

Richard Clouet, Universidad de Las Palmas de Gran Canaria, Spain

Call for Chapters

Proposals Submission Deadline: July 15, 2021

Full Chapters Due: January 20, 2022

Submission Date: January 20, 2022

Introduction

Today's society demands empirical findings towards English Language Education (ELE) for greater multimodal intercultural communication that responds to ubiquitous learners' context and competences. Learning English is not limited to face-to-face or distant classroom programs, but it implies reaching successful communication and communicative mediation with different spaces and cultures transforming foreign language learning into an intercultural and collaborative experience. Moreover, English Language Education is ubiquitous since it happens inside and outside the classroom and it is often supported by Computer/Mobile Assisted Language Learning (CALL/MALL). This ubiquity necessarily links with online multimodal communication that allows ELE learners to engage in different types of interactions using different mediums (written, spoken, visual, audiovisual, ...). Under the constant transformations in the fields of Applied Linguistics and, in particular, in English Language Education, there exists a need for an edited collection of the latest original research in this area.

Objective

This Call for Chapters (CFC) calls for submissions to the edited book *Intercultural Communication and Ubiquitous Learning in Multimodal English Language Education*. The main subject area of this book is Applied Linguistics, a research discipline covering real-world language situations. This book will aim to report current empirical research methods and review relevant theoretical advances in English language learning, linked to applied technologies and action research for experiential situations in English as a Foreign Language (EFL), English as a Lingua Franca (ELF) and English for Specific Purposes (ESP). It will deal with the most innovative approaches to English Language Education from an intercultural and communicative perspective that would cover key concepts such as collaborative ubiquitous learning and multimodal communication. Qualitative and quantitative studies are welcome.

Target Audience

The target audience of this book will be composed of academics, researchers, and educators working in the fields of Applied Linguistics, English Language Education (ubiquitous learning, collaborative learning, mediation and engagement as interactive communicative strategies), intercultural communication and CALL/MALL. Likewise, the book will provide insightful pedagogical advances for successful English Language Education, knowledge acquisition and communication skills concerning experiential learning environments for English as a Foreign Language (EFL), English as a Lingua Franca (ELF), English for Specific Purposes (ESP).

Recommended Topics

The proposed articles should be written in English and focused on, but not limited to: - (Technology and Pedagogical) Advances in CALL/MALL for English Language Communication - Multimodal Communication in EFL/ELF/ESP - Multimodal English Language Education - English Language Ecosystems set in a (Telle-)Collaborative Ubiquitous Learning Approach - English as a Lingua Franca and Intercultural Communication - Strategies towards Intercultural Communication - Intercultural Communicative Competence: Experiential Learning Approaches - CEFR Mediation and Intercultural Communication - CEFR Approaches towards Communicative Mediation in English Language Learning.

Submission Procedure

Researchers and practitioners are invited to submit on or before **July 15, 2021**, a chapter proposal of 1,000 to 2,000 words clearly explaining the mission and concerns of his or her proposed chapter. Authors will be notified by **July 29, 2021** about the status of their proposals and sent chapter guidelines. Full chapters are expected to be submitted by **January 20, 2022**, and all interested authors must consult the guidelines for manuscript submissions at <https://www.igi-global.com/publish/contributor-resources/before-you-write/> prior to submission. All submitted chapters will be reviewed on a double-blind review basis. Contributors may also be requested to serve as reviewers for this project.

Note: There are no submission or acceptance fees for manuscripts submitted to this book publication, Intercultural Communication and Ubiquitous Learning in Multimodal English Language Education. All manuscripts are accepted based on a double-blind peer review editorial process.

All proposals should be submitted through the eEditorial Discovery® online submission manager.

Publisher

This book is scheduled to be published by IGI Global (formerly Idea Group Inc.), an international academic publisher of the "Information Science Reference" (formerly Idea Group Reference), "Medical Information Science Reference," "Business Science

Reference," and "Engineering Science Reference" imprints. IGI Global specializes in publishing reference books, scholarly journals, and electronic databases featuring academic research on a variety of innovative topic areas including, but not limited to, education, social science, medicine and healthcare, business and management, information science and technology, engineering, public administration, library and information science, media and communication studies, and environmental science. For additional information regarding the publisher, please visit <https://www.igi-global.com>. This publication is anticipated to be released in 2022.

Important Dates

July 15, 2021: Proposal Submission Deadline

July 29, 2021: Notification of Acceptance

January 20, 2022: Full Chapter Submission

March 10, 2022: Review Results Returned

April 30, 2022: Final Acceptance Notification

May 15, 2022: Final Chapter Submission

Inquiries

Soraya García-Sánchez
Universidad de Las Palmas de Gran Canaria
soraya.garcia@ulpgc.es

Richard Clouet
Universidad de Las Palmas de Gran Canaria
richard.clouet@ulpgc.es

Classifications

Education; Social Sciences and Humanities

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