

Call for Papers for a special issue in
The International Journal of Ageing and Later Life

**Deconstructing Ageism:
Intergenerational Encounters and Multifaceted Narratives of Ageing**

Guest editors: Ieva Stončikaitė, Núria Mina-Riera, and Fidel Molina-Luque

Chief editor: Linn Sandberg

Intergenerational relationships are a promising research area to challenge ageism and encourage more realistic and positive representations of ageing and later life. Intergenerational exchanges can deconstruct the dominant cultural narratives of ageing, create more inclusive meanings of old age, and advance cultural change around ageing. Dialogues between different generations can also advance age-friendly policies and practices that recognise and value the needs and contributions of older adults. Additionally, social connections across generations reduce feelings of loneliness and social isolation, which negatively impact physical and mental health. At the same time, intergenerational dialogue plays a crucial role for the ethical and political implications for solidarity, social policy and justice, as well as the creation of a more equitable and inclusive society for all ages. Similarly, intergenerational educational programmes, life-long learning, and the use of narrative and storytelling stimulate empathy and create enhanced awareness of the importance of family relationships, care and community engagement. This special issue aims to bring to light the dynamics of intergenerational relationships by examining the multifaceted narratives of ageing and old age from a variety of disciplines ranging from social sciences and anthropology to cultural studies and the humanities. Possible themes may include, but are not limited to:

- Intergenerational relationships in literary, cultural and audio-visual expressions.
- New constructions of (grand)parenthood and care.
- Double standards of ageing in intergenerational (intimate) relationships.
- Deconstructing ageism and gender inequality in narratives of intergenerational care.
- Collaborative learning in education, creativity, wisdom, and knowledge exchange.
- Intergenerational relationships in physical and emotional well-being.

- Intergenerational dialogue for solidarity, social policy and justice.

Please send 250-word abstracts and 150-word bio-notes to ieva.stoncikaite@upf.edu and nuria.mina@udl.cat, indicating ‘CFP IJAL’ by **30 January 2024**. Deadline for full articles (4,000-9,000 words): **30 April 2024**.

Guest Editors

Ieva Stončikaitė
Postdoctoral Researcher
Department of Humanities
Pompeu Fabra University
Barcelona, Spain

Núria Mina-Riera
Assistant lecturer
Department of Foreign
Languages and Literatures
University of Lleida,
Lleida, Spain

Fidel Molina-Luque
Full Professor of
Sociology
PI Research group
GESEC
Department of
Psychology, Sociology
and Social Work
University of Lleida,
Lleida, Spain